

CURRICULUM MAP – WJEC Humanities Entry Pathway

Summer 2 –

Project Work:

- Pupil choice
- Local History project

Summer 1 –

Project Work:

- Pupil choice
- Local History project

SPRING 2 – WJEC Entry Pathways Humanities

Looking at local history: Site study in the local area.

Pupils will investigate different areas of local history and complete a project on a local site or event of interest.

SPRING 1 – WJEC Entry Pathways Humanities

Taking a role in society in the UK: How does democracy work in the UK?

Pupils will describe the election system in the UK, how people can participate in the election system in the UK, and how people can help others in society.

SPRING 2 – WJEC Entry Pathways Humanities

Historical change over time: How did African Americans fight for civil rights 1941-2000?

Pupils will look at major changes within civil rights in the USA in this time period. They will describe reasons for these changes, and how these changed affected people's lives.

SUMMER 1 – WJEC Entry Pathways Humanities

Historical change over time: How did African Americans fight for civil rights 1941-2000?

Students will continue to look at major changes within civil rights in the UK.

They will also have the opportunity to recap and catch up on previous topics to ensure they have met all the assessment objectives.

SUMMER 2 – WJEC Entry Pathways Humanities

A British society in the past: How did WW2 impact Britain?

Pupils will use a wide range of historical sources to look at the characteristics of Britain during WW2 e.g. evacuation and rationing, coping with the Blitz, women during the war, and attempts to keep up morale. They will consider the differences between societies in peace and at war, and the impacts of total war compared to limited war.

Y11

AUTUMN 1 – WJEC Entry Pathways Humanities

People and protest: How have people protested in the past?

Pupils will use the skills of cause and consequence to examine different protests throughout history. They will look at why people protested, methods used (and why), and the results of the protests (and why).

AUTUMN 2 – WJEC Entry Pathways Humanities

Prejudice and discrimination: How have people responded to prejudice and discrimination?

Pupils will describe the causes of prejudice and discrimination against different groups of people. They will explore what happens when prejudice and discrimination takes place, how experiences have affected people, and how it might be prevented.

SPRING 1 – WJEC Entry Pathways Humanities

Threatened ecosystems: How can we protect threatened ecosystems?

Pupils will investigate a range of threatened ecosystems at both a national and global scale and explain why they are endangered. They will describe how people endanger the existence of these ecosystems. They will explore how threatened ecosystems can be protected at national and global scales.

AUTUMN 2 – WJEC Entry Pathways Humanities

Responding to a major tectonic event: How can people respond to tectonic events.

Pupil will describe a range of tectonic events, e.g. earthquakes, volcanoes, tsunamis). They will explain how tectonic events may impact people's and well-being and impact the infrastructure and economy of affected areas. They will describe how people organisations, and the government in the UK can respond to reduce the impact of events.

AUTUMN 1 – WJEC Entry Pathways Humanities

A non-British society in the past: What was life like in Nazi Germany?

Pupils will use a wide range of historical sources to look at the characteristics of Nazi Germany in the 1930s, e.g. Nazi use of propaganda and censorship; terror and the police state; and life for different groups like women, minorities, and the youth. They will consider the differences between dictatorship and their life in a democracy today.

Y10

SUMMER 2

SUMMER 1