



OUR ETHOS

Yarrow Heights School is a mixed 7-16, SEN day school, where every pupil is valued and treated as an individual and with respect.

The vision of our School is for all staff to proactively demonstrate a caring culture which nurtures aspirations, develops resilience and empowers the desire to learn. Our culture is centred on our deep-rooted ethos to make a positive, lifelong difference to the lives of our pupils.

At Yarrow Heights School, we recognise that every child is different. Our pupils have access to a team of skilled teachers, therapists, and professionals who work together to ensure each child has a learning programme tailored to their specific needs.

We focus on enabling pupils to flourish by encouraging and building upon their individual strengths and interests. Our staff team work closely with them to develop and deploy strategies to overcome and manage their unique challenges and barriers to learning.

In addition to academic achievement, we aim to build emotional wellbeing and inner strength, to develop the children's social and independence skills. This principle is carefully structured through a personal development programme of therapy, enrichment activities, and bespoke learning, designed to strengthen confidence and self-esteem, through the experience of success.

Partnership working is central to our philosophy, and we are committed to working closely with our families to support the progress and wellbeing of their child. Families are offered the support and advice they need to feel assured and informed about their child's needs and future prospects. We are ambitious about our pupils and are deeply committed to ensuring that they have a rich and successful experience at Yarrow Heights School; well-prepared to enjoy a fulfilling and productive future.

Our Ethos can be summed up in our school branding statement:

INNOVATIVE. ACCOUNTABLE. TRANSFORMING LIVES