



CURRICULUM MAP – Modern Foreign Languages (Spanish)

Note for 2023/24
This is the first year that Spanish lessons will feature on KS3 pupils' timetables. For this reason, all pupils in 2023/24 will broadly focus on the Year 7 curriculum strand, with adaptation for Year 8 and Year 9 to prepare them for the subsequent academic year.

SUMMER 2 – Exams
Pupils will complete their GCSE Spanish exams during the second half of the summer term.

SUMMER 1 – Revision for exams
Pupils will recap the following topics in preparation for their exams in the summer term
• Vocabulary pertaining to topics likely to appear in the exam
• Present tense (including present continuous)
• Past tenses – preterite and perfect tense
• Future tense (including near future with ir + inf.)
• Conditional tenses (focus on using deber)

SPRING 2 – Speaking exams
Pupils will spend the first half of the spring term preparing and completing their speaking exams

SPRING 2 - ¡Perdidost!
REPASO – family, possessive adjectives, basic information using ser and estar
1. Los supervivientes – giving basic information about yourself
2. La vida cotidiana – daily routine, using reflexive verbs

SUMMER 1 – Los trabajos
REPASO – Revising jobs; masculine and feminine nouns
1. Trabajas los sabados? – Part-time jobs; using tener que + infinitive
2. Practicas laborales – work experience; using the preterite
3. El futuro -future plans and using the future tense
4. Mi CV – Understanding job adverts; using the preterite to write a CV
5. La entrevista – conducting a job interview; perfect tense

SUMMER 2 – Mi tiempo libre
REPASO – revising types of TV programme and film genres, and using adjectives to describe opinions
1. La Paga – talking about hobbies; using conjugated verbs
2. El Campeonato – sports; using the present and past tenses
3. Quedamos? – Arranging to go out; present continuous tense
4. Una critica – writing a film review with emphatic adjectives
5. La tecnología – using comparative adjectives

AUTUMN 1 – Viva mi barrio
REPASO – using prepositions to talk about your home
1. Como es tu casa? – talking about different types of houses and expressing points of view
2. Mi barrio – neighbourhoods and using the future tense
3. El centro commercial – shopping for clothing; using direct object pronouns
4. Compras y quejas – shopping and making complaints; using the preterite

AUTUMN 2 – La salud
REPASO – talking about illnesses; using the verb doler to say what hurts
1. Cuanto es – buying food; number practice
2. Estar en forma – talking about how to stay in good shape; using the preterite and near future tense
3. Llevas una vida sana? – lifestyle using deber (conditional)
4. Los Jovenes – talking about issues facing young people; using the near future tense

SPRING 1 – Nuestro planeta
REPASO – talking about the environment using se debe + infinitive
1. Piensa globalmente – discussing local solutions; using para + infinitive (in order to...)
2. Voluntarios – global citizenship; using the future tense
3. Sin techo, sin derecho – talking about homelessness; recognising different time frames

3. Las tareas – talking about chores, using negatives
4. Otro accidente – describing people's personalities; talking about relationships
5. Un año despues – talking about plans; using the near future tense and other phrases with the infinitive.

SPRING 1 – A clase
REPASO – School subjects and school routines
1. Como es to insti? – describing your school; using the present tense
2. Que llevas? – school uniform and using adjectives
3. Las normas – school rules and using infinitive phrases
4. Los profesores – describing teachers using comparative adjectives

AUTUMN 2 – De paseo por Sevilla
REPASO – Giving personal info; present tense
1. Que vas a hacer? – Planning a day out using the near future
2. Comprando recuerdos – directions, using al/a la
3. Tomando tapas – ordering in a restaurant; using me gusta
4. En Sevilla – describing a trip to Sevilla; using the pre termite to describe past actions
5. Las Fiestas – talking about festivals; using the present tense with nosotros

AUTUMN 1 De Vacaciones
1. Adonde Fuiste? – talking about where you went on holiday
2. Que tal tus vacaciones? – talking about holidays and weather
3. Vacaciones para todos – using the imperfect tense and describing accommodation
4. En el hotel – Booking a hotel romo and using verbs with usted
5. Reclamaciones – making complaints using me hace falta

SUMMER 2
1. De viaje – writing a letter to introduce yourself; learning about a region of Spain
2. Te present a mis padres – meeting and greeting people; using necesito to say you need something
3. En la estacion – buying train tickets; using the 24-hour clock
4. una excursion a Bilbao – learning about Bilbao; using the past and near future tenses together
5. Un beso desde Bilbao – writing a letter; using different tense

SUMMER 1
1. El mundo hispano – learning about Spanish-speaking countries
2. La Geografia – talking about central and south America
3. Mi vida diaria – describing daily routine; using clock times and reflexive verbs
4. El medio ambiente – talking about global warming
5. Los famosos – talking about famous people using the preterite tense

SUMMER 1
1. La ropa – talking about clothes; making colours agree
2. El uniforme escolar – talking about school uniform
3. Que prefieres – choosing an item of clothing; superlative adjectives
4. Vamos a visitar Argentina – talking about a trip to Argentina; using present and near future tenses
5. Un balie de disfraces – saying what you wore at a fancy dress dance

SUMMER 2
1. La ciudad – saying what there is to see and do in Barcelona
2. De compras en Barcelona – talking about different types of shop
3. Donde esta? – asking for and giving directions
4. Soy turista en Barcelona – Describing a holiday to Barcelona; combining present and past tense
5. Barcelona en tus suenos – Reading a story in Spanish

AUTUMN 1
1. Mi movil – talking about what you use your mobile for
2. La television – talking about TV programmes; giving opinions
3. Las peliculas – talking about films and using comparatives
4. La musica – talking about different types of music
5. Fui a un concierto – describing a concert; using the present tense

AUTUMN 2
1. Un dia en el instituto – describing your school
2. Que vas a estudiar – talking about what you will study next year
3. Se debe – talking about rules; use se debe to say 'you must'
4. Timoteo el travesio – talking about a day at school; using the preterite tense
5. Mi instituto – writing a detailed description of your school

SPRING 1
1. Me duele – learning parts of the body; using me duele
2. En la farmacia – describing symptoms; using tener and estar
3. Tengo una dieta sana – talking about healthy and unhealthy food
4. La vida sana – talking about healthy living; using the near future tense
5. Mis pecados – making resolutions; using two tenses together

SPRING 2
1. Mi dinero – talking about earning and spending money
2. Que te gustaria hacer? – using me gustaria + infinitive to say what you would like to do
3. Me gustan los idiomas – talking about languages at work and future plans
4. En que trabajas? – talking about jobs; using masculine and feminine job titles
5. En ano pasado – talking about what jobs you have done

SPRING 2
1. Que desayunas? – talking about mealtimes; using time expressions
2. En el mercado – shopping for food; using large numbers
3. En el restaurante – eating and ordering at a restaurant
4. Una cena especial – talking about a past meal
5. Qur te gusta comer? – talking about likes and dislikes

SPRING 1
1. Adonde fuiste? – saying where you went on holiday; saying what it was like
2. Buen viaje – saying how you travelled; using the preterite of ser and ir
3. Que hiciste? – saying what you did on holiday
4. Que tal lo pasaste? – giving more details about your holiday; expressing opinions about past events
5. Un viaje estupendo – giving a presentation about your holidays; using the present and the preterite together

AUTUMN 2
1. Adonde vas? – Talking about places in town; using the near future tense
2. Vamos a salir – practising the the present and near future tenses; using sequencing words
3. Te gusta ir a la bolera? – inviting someone to go out
4. No puedo – making excuses; using querer and poder
5. Tengo un problema – saying what someone else likes and dislikes; using phrases with infinitives

AUTUMN 1
1. Presentaciones – talking about activities; expressing opinions
2. Mis amigos – describing friends; using y, pero, tambien, nunca
3. Las estrellas – describing celebrities; comparing things using ams and que
4. Mi rutina diaria – using reflexive verbs; using sequence words
5. Tu nacionalidad – understanding nationalities; writing an extended text

SUMMER 2
1. Como es tu ciudad? – saying what your town is like; using porque and pero
2. Que hay? – Places in town; using hay to say what there is
3. Quieres ir al cine? – Making and responding to invitations; using querer
4. Que tiempo hace? – Talking about the weather; using cuando in a sentence
5. Este fin de semana – Using two tenses together; saying what you do in town

SUMMER 1
1. Mi tiempo libre – saying what you do in your free time; the verbs salir and hacer
2. Que hora es? – telling the time; the verb ir
3. Que deportes haces? – Talking about sports; practising pronunciation

Y7

AUTUMN 1
1. Hola! – Introducing yourself; getting used to Spanish pronunciation
2. Cuantos Anos Tienes? – Counting up to 15; using the verb tener to give your age
3. Feliz Cumpleanos! – Counting up to 31; saying when your birthday is
4. En mi mochila – Learning the Spanish alphabet; using indefinite articles
5. En clase – talking about the classroom; definite articles

AUTUMN 2
1. Que estudias? – Talking about school subjects; Using the -ar verb estudiar
2. Que haces en clase? – Saying what you do in lessons; understanding regular -ar, -er, and -ir verbs
3. Los profesores – Talking about your teachers; using adjectives that end in -o/-a
4. Me gusta el Espanol! – Giving opinions and reasons; understanding all adjective agreements
5. Que comes? – Talking about snacks; usina comer

SPRING 1
1. Tienes Hermanos? – Talking about siblings; possessive adjectives
2. En mi familia – counting up to 100; talking about your family
3. Tienes animales? – Talking about pets; adjectival agreement
4. Como eres? – Appearance and character; using ser (to be)
5. Tengo ojos azules – talking about eyes and hair; using adjectives after nouns

SPRING 2
1. Vivimos en Europa – talking about where you live; the verb vivir
2. Como es tu casa? – describing where you live; the verb estar
3. Las habitaciones – talking about rooms in the house; -ar/-er verbs
4. En mi dormitorio – Describing your bedroom; prepositions
5. Que haces? – Activities in your bedroom; irregular verbs

4. Me gusta ir al cine – saying what you like to do; using me gusta and an infinitive verb
5. Que vas a hacer? – Saying what you are going to do; using ir plus an infinitive verb

