

SUMMER 2 Revision and Exam preparation

Revision skills, addressing misconceptions and preparing for exams.

Exam Level 2

SUMMER 1 Writing

Write for a range of purposes and audiences, including formal letters, structured reports, and online forum contributions. They will refine exam skills through mock papers and reflect on their progress in a comprehensive course review.

Mock paper practice (2)

SPRING 2 Writing

Skills required to plan, draft, write, and proofread a range of written texts including formal and informal documents. These include letters, emails, reviews, articles, and practice assessments simulating real-world writing tasks.

Mock paper practice (1)

SPRING 2: Writing

Reading skills, and writing tasks, including letters, emails, reviews, articles, and mock paper practice, enhancing learners' proficiency in effective communication and comprehension.

Mock Paper 1

SUMMER 1: Writing

Reading skills including information extraction and text comparison. Writing tasks will encompass report creation, forum contributions, mock paper practice, and a course review.

Mock Paper 2

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Exam Level 1

AUTUMN 1: Reading

Practical communication skills, focusing on reading, writing and speaking, listening and communicating. Students will learn to apply knowledge of spelling, punctuation and grammar, read for meaning and compare texts, while understanding textual and organisational features.

AUTUMN 2 Speaking and Listening

Essential reading skills, including identifying implicit meaning and comparing texts. Students will also refine speaking and listening abilities through close listening and effective questioning, while building exam confidence through mock paper practice.

Mock paper practice 1&2

SPRING 1 Writing

Speaking and listening skills through discussions and formal tasks, write structured and purposeful texts for different formats such as information sheets, and apply accurate spelling, punctuation and grammar, including the use of paragraphs and varied sentence structures...

Spring 1: Writing

Spelling, punctuation, and grammar, alongside reading for information and comparison. Emphasis is placed on effective speaking, listening, and communication, as well as structured writing and foundational spelling and grammar strategies. Speaking, Communication and Listening Exam and resits if needed.

AUTUMN 2: Speaking, Listening and Communication

Spelling, Punctuation and Grammar; reading skills including information retrieval, comparative analysis, and textual features; plus speaking, listening, and communication skills through listening, questioning, and delivering presentations. Mock papers will also be utilised. Mock paper Practice for Reading

AUTUMN 1: Reading

Spelling, Punctuation and Grammar; Reading for Information; Comparing Texts; Textual and Structural Features; and Reading for Meaning, underpinning essential literacy skills.

SUMMER 2 - Revision and Exam preparation

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Exam

SUMMER 1 – Writing

Identify the purpose and audience when creating straightforward texts, such as instructions, explanation and narratives. Spelling, punctuation, and grammar skills covered. Write clearly structured paragraphs with compound sentences while ensuring their work meets the necessary standards.

SUMMER 1 - Writing

Use appropriate vocabulary and phrases for effective writing, construct coherent reviews. Express thoughts using descriptive adjectives, enhancing their narrative writing. Additionally, independent spelling strategies will be emphasised to support accurate written communication.

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Exam

<u>AUTUMN 1</u> -Reading

Reading straightforward texts to identify main points, utilise spelling strategies, and understand organisational features. Key skills include answering comprehension questions, using a dictionary, and writing clearly for defined purposes.

Mock paper Practice for Reading

AUTUMN 2 - Speaking and listening

Comprehending straightforward texts and answering simple questions. Engaging in discussions, identifying main points and demonstrating understanding. Effective communication and use of positive body language and active listening skills. Dictionaries skills to clarify new vocabulary, spell key words.

SPRING 1 – Writing

E2

Contributing to discussions and demonstrating effective listening abilities. Identify main points and key information verbally or in writing. Write compound sentences and coherent paragraphs, ensuring correct subject—verb agreement, verb tense usage, and appropriate articles. Practise spelling common irregular plurals, sequence words alphabetically, and utilise suffix endings while recalling the correct spellings of key vocabulary.

SPRING 2 - Writing

Understanding and using common prefix endings, employing effective spelling strategies for key words, and identifying homophones with correct spellings. Learners will also be introduced to unpronounced sounds, identify various text purposes, and structure their writing logically while ensuring correct spelling, punctuation, and grammar.

SPRING 2 - Writing

Essential literacy skills, including strategies for remembering the spellings of commonly confused words such as 'there', 'their', 'they're', and 'to', 'two', 'too'. Correct use of suffixes, construct simple sentences, and begin informal emails. Identify necessary information for personal detail forms and accurately complete them using appropriate capitalisation.

SPRING 1 – Writing

Participating in simple discussions with one or two people, demonstrating active listening skills. Identify and explain common conjunctions, using them in writing. Spell regular plurals, along with words with prefixes and suffixes from Entry Level 2. Identify silent letters and write a short paragraph on a straightforward topic.

Speaking, Communication and Listening Exam and resits if needed.

<u>AUTUMN 2 – Speaking and Listening</u>

Using conjunctions in writing, checking new vocabulary in a dictionary, and discussing main text points while answering verbal questions. Develop spelling skills for key words, partake in discussions, and express their opinions, all while employing positive body language and adapting their tone appropriately.

Mock paper Practice for Reading

AUTUMN 1 -Reading Skills

Identify main points in texts, using methods such as underlining. Learners will also sequence words alphabetically, check spellings, and utilise dictionaries for meanings. Additionally, learners will extract information from subheadings, compile bullet-point lists, and recognise conjunctions in compound sentences.

SUMMER 2: Revision and Exam preparation

Revision skills, addressing misconceptions and preparing for exams.

Exam

AUTUMN 1 – Reading Skills

Responding to specific questions, extracting main information from short texts, and understanding simple subjects. Learners will practise the alphabet, proper noun usage, spelling, and reading simple sentences, enhancing their communication abilities in a structured format.

AUTUMN 2 Reading Skills/Speaking and Listening

Recognising common sound patterns in two-syllable'. Construct simple sentences. Read a short text, discuss its key information, and answer straightforward questions. Emphasis will also be placed on following simple instructions and making everyday requests while ensuring the proper use of capital letters and full stops.

SPRING 1 Speaking and Listening/ Writing

Express how certain situations make them feel and engage in simple discussions with partners. Active listening skills, alongside questioning for clarity. Identify nouns, pronouns, and verbs, writing short sentences using correct punctuation and capitalisation. Correct a short piece of text and spell key words accurately.

SPRING 2 Writing

Students will engage with familiar topics, such as daily routines and personal information. Practising correct sentence structure and punctuation will enhance their communication abilities.

SUMMER 1 Writing

Spell contractions correctly.
Write two or three simple
sentences, using the correct
spelling of the contraction. Write
a text on a straightforward topic.
Write two or three sentences,
using capital letters and full stops
correctly.

Reflect on their own learning, say what went well, what they feel about their progress and what they will work towards as a new goal or target.

