

Our Curriculum

VISION	AIMS	High quality inspirational education SMSC and British Values		Determined to succeed Healthy, happy and safe pupils		Confident and resilient learners Contributing positively to their local and wider communities	
	CONTEXT	Independent Special School Social emotional mental health diagnosis		Registration of 60 Mixed gender Aged 7-16 through school		100% SEND with EHCP Primary diagnosis of Autism	
	CORE VALUES	Raising Aspirations Expectation of personal achievement and success		Levelling Up Purposeful and ongoing individualised intervention programmes to close gaps in pupils' prior learning due to previous disaffection with education and barriers to learning due to SEND		Attitudes and Attributes Our Core School Values: Resilience, Communication, Kindness, Initiative, Responsibility	
CURRICULUM DESIGN	APPROACHES TO LEARNING	Personalised to offer challenge and support to enable all pupils to achieve	Assessment is wide-ranging, fit for purpose and informs learning and teaching	Relevant, purposeful and matched to learners' needs and abilities	Encouraging learners to make choices and take risks in an atmosphere of trust and safety	Developing awareness, respect and consideration for the needs of others	Promoting a positive and independent attitude and an enjoyment of learning
	SEAMLESS ALL THROUGH CURRICULUM	Clear flow of sequenced learning Y3-Y11 in each subject. No gaps or unplanned repetition	Clear systems track and monitor baselines on admissions and progress between key stages	High level of challenge between key stages	Strong focus on reading and foundation subjects Y3-Y11	Strong Golden Thread focus on PSHE/RSHE from Y3-Y11	Wide range of subjects/opportunities available through curriculum design and enrichment
OUTCOMES	FULFILLING OUR AIMS	High standards for all strong progress and attainment personal achievement	Further opportunities and involvement in education, employment and training	High attendance rates and very low exclusion rates	Consistently good attitudes to learning and behaviour	Healthy lifestyles and positive wellbeing	High levels of participation in enrichment offer and off-site community events to enhance the curriculum, their engagement and learn new skills