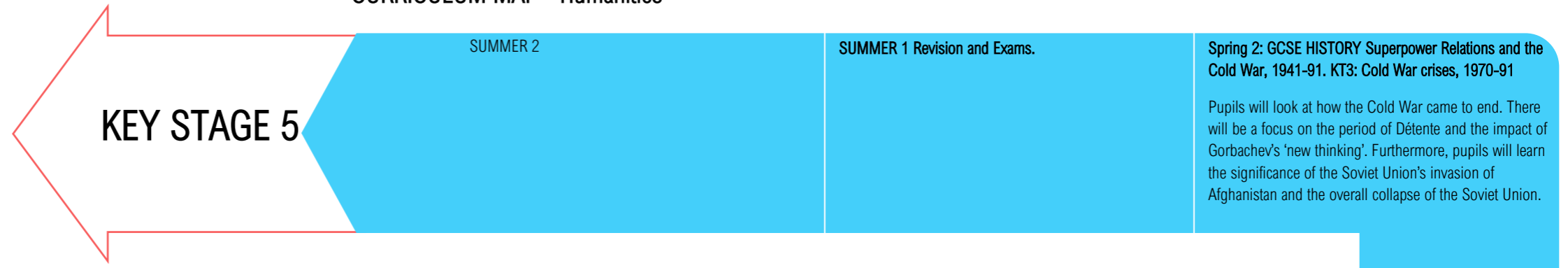




CURRICULUM MAP - Humanities



Spring 2: GCSE HISTORY
Early Elizabethan England, 1558-69: KT3: Elizabethan Society in the Age of Exploration, 1558-88

Pupils will explore what education and leisure was like in Elizabethan England, the reasons for the increase in poverty and vagabondage during these years and the factors prompting exploration.

SUMMER 1: GCSE HISTORY Weimar and Nazi Germany KT1: The Weimar Republic 1918-29

Pupils will examine interpretations and sources to look at the origins of the republic, the early challenges, the recovery of the Republic and the changes in society.

SUMMER 2: GCSE HISTORY Weimar and Nazi Germany KT2: Hitler's rise to power, 1919-33

Pupils will continue to analyse the value of sources whilst looking at the early development of the Nazi party, the Munich Putsch and the lean years, the growth in support for the Nazis and how Hitler became Chancellor.

Autumn1: GCSE HISTORY Weimar and Nazi Germany KT3: Nazi Control and dictatorship 1933-39 and KT4: Life in Nazi Germany 1933-1939.

Pupils will continue to look at the Nazi's and by exploring how Hitler created a dictatorship and turned Germany into a police state. How they controlled and influence attitudes and what their policies were towards women and the young.

Autumn 2: GCSE HISTORY Superpower Relations and the Cold War, 1941-91. KT 1: The Origins of the Cold War, 1941-58.

Pupils will explore the early tensions between East and West, the development of the Cold War and how the Cold War intensified through the arms race and the Hungarian Uprising.

Spring 1: GCSE HISTORY Superpower Relations and the Cold War, 1941-91. KT2: Cold War crises, 1958-70.

Pupils will learn about how tensions increased between East and West through the Berlin Wall and the Cuban Missile Crisis. Pupils will be looking at the second order concept of consequence to explain the impact of the Berlin wall.

Spring 1: GCSE HISTORY
Early Elizabethan England, 1558-69: KT2: Challenges at home and abroad, 1569-88

Pupils will be able to explain why there were plots against Elizabeth's life. Pupils will also explore the reasons why relations with Spain deteriorated and the factors that led to the outbreak of the Spanish Armada. Pupils will also make a judgement on the most important reason for the failure of the Spanish Armada.

Autumn 2: GCSE HISTORY
Medicine Through Time Key Topic 4: The British sector of the Western Front – Pupils will explore the injuries, treatment, and life in the trenches in WW1 through analysis of sources.

Early Elizabethan England, 1558-69: KT1; Queen, Government and Religion, 1558-69 Pupils will be able to describe the key features of Elizabethan society and government. Pupils will also look at the impact of the Religious Settlement and the challenges towards it.

Autumn 1: GCSE HISTORY
Medicine Through Time Key Topic 3: Medicine in eighteenth and nineteenth century & Key Topic 4: Medicine in modern Britain.

Pupils will look at the impact of Louis Pasteur's Germ Theory and Koch's work on microbes. Pupils will also look at Florence Nightingale and Edward Jenner. Furthermore, pupils will look at the advances in modern medicine and explain why there was advances in approaches to prevention, treatment and causes of disease.

SUMMER 2: GCSE HISTORY
Medicine Through Time Key Topic 2: The Medical Renaissance in England.

Continuity and change in explanation of cause of disease, prevention, treatment, and care. Pupils will also study key individuals of Thomas Sydenham, William Harvey and Andreas Vesalius whilst also having a case study looking into the Great Plague.

SUMMER 1: GCSE HISTORY
Medicine Through Time Key Topic 1: Medieval Medicine

Students are introduced to the GCSE topic of Medieval medicine and will explore what people believed caused disease, the treatments that were used, and the methods of prevention. There is also a case study looking at the Black Death.

Summer 1: THEME: Life
HISTORY – Power and the People – Pupils will look at how the people of Britain fought to make the country become a democracy.
Geography Ecosystems – Pupils will spend this term looking at ecosystems building on their early work on hot deserts.
RS – Ethics – Pupils will look at challenging ethical questions through the lens of religion.

Summer 1: THEME: Life
HISTORY – Power and the People – Pupils will continue to look at how the people of Britain fought to make the country become a democracy.
Geography Ecosystems – Pupils will spend this term looking at ecosystems with a focus on rainforests this term.
RS – Ethics – Pupils will look at challenging ethical questions through the lens of religion.

AUTUMN 1: THEME: 20th Century
HISTORY – Suffragettes – Pupils will learn about the causes and consequence of the suffragette movement using interpretations and sources. Students will decide whether the suffragettes helped or hindered the cause.
Geography – One Planet, One People – Pupils will look at population distribution, population structure, controlling population and migration this term.
RS – Human Rights – Pupils will look at what human rights and where they came from.

AUTUMN 2: THEME: 20th Century
HISTORY – WW1 – Pupils will look at the long term and short-term causes of the first world war and the impact it had on Europe.
Geography – One Planet, One People – Pupils will continue to look at our planet by looking at urbanisation, sustainable cities, and population change.
RS – Human Rights Role Models – Pupils will continue to look at humans' rights and will look at different role models to see how they used their faith to help others e.g. MLK and Rosa Parks.

SPRING 1: THEME: 20th Century
HISTORY – Dictators and Dictatorship – Pupils will compare Hitler and Stalin and how they became rulers of their respective countries.
Geography – Coasts – Pupils look at coasts and how erosion, transport and deposition work.
RS – Philosophy – Pupils will look at arguments for the existence of God by looking at the design, cause, and mortality arguments.

SPRING 1: THEME: 20th Century
HISTORY – Dictators and Dictatorship – Pupils will continue to look at Hitler and Stalin and explain what life was like living in either country.
Geography – Coasts – Pupils will continue to look at coasts and look at the coastal erosion, soft engineering, and sea level rises.
RS – Philosophy – Pupils will look at the arguments for the existence of God, the problem with evil and suffering, ideas of immortality and miracles.

SPRING 2: THEME: INDIA
HISTORY – The British Empire in India – Pupils will look at the reasons for British expansion in India and the impact of British rule using interpretations.
Geography – Weather and Climate – Pupils will spend this term focussing on hurricanes, droughts, and air pressure.
RS – Hinduism – Learn about how in Hinduism they help others, their views of equality and their key beliefs.

SPRING 1: THEME: INDIA
HISTORY – The Rise of the British Empire – Pupils will look at causes of the British Empire leading into the expansion into India.
Geography – Weather and Climate – Pupils will learn about clouds and rainfall, measuring weather and world climates.
RS – Hinduism – Pupils will look at the history, community, and celebration within Hinduism.

AUTUMN 2: THEME: GLOBALISM
HISTORY – The Slave Trade – Pupils will look the reasons for the slave trade, the life of an enslaved human and the reasons whys it was abolished.
Geography – A developing world – Pupils will continue to look the developing road by looking at globalisation, multinational companies and closing the development gap.
RS – Christian Practices – Following on from term 1, pupils will look at how Christianity has changed and how Christian's worship.

AUTUMN 1: THEME: GLOBALISM
HISTORY – The Industrial Revolution – Pupils will look at causes and consequence, change and continuity within England during the Industrial Revolution.
Geography – A developing World – Pupils will learn about measuring development, the development gap with a focus on Kenya.
RS – Christian Practices – Extending on what pupils learned about Christianity in year 7, pupils will learn about different celebrations in Christianity and Christian belief in the afterlife.

SUMMER 2: THEME: MIDDLE EAST
History – Did the Crusades change the Holy Land? Pupils will continue to look at the impact the Crusades had on the Holy land.
Geography Hot Deserts – Pupils will continue to study hot desert and will look at opportunities and the challenges found there.
RS – Islamic Beliefs – Pupils will explore the different groups of Muslims, the holy book of Islam and the five pillars.

SPRING 1: THEME: MIDDLE EAST
History – Why was Jerusalem worth dying for? Pupils will look at different pieces of evidence to assess why people went on crusade.
Geography Hot Deserts – Pupils will gain an understanding of what Hot Deserts are and what adaptations animals and plants have made to live there.
RS – Islamic Beliefs – Pupils will learn about Islam with a focus on the key beliefs of Tawhid, Risalah and Akhira and the life of Muhammad.



AUTUMN 1 – THEME: ENGLAND
HISTORY – The Norman Conquest - Pupils will use look at the second order of causation to analyse the different reasons for the Norman Conquest and the Battle of Hastings.
Geography – My Place in the World - Pupils will look at what Geography is and some key, basic concepts like compass direction and continents and oceans.
RS – Christian Beliefs - Pupils will explore the main Christian beliefs focussing the trinity, the life of Jesus and the commandments.

AUTUMN 2 – THEME: ENGLAND
History – The Significance of the Norman Conquest
Pupils will look at primary sources to analyse the significance/impact of the Norman Conquest on England.
Geography – My Place in the World – Pupils will continue to look at what Geography is and will explore 4&6 figure grid references.
RS – Christian Beliefs – Students will continue to explore the life of Jesus and make a decision if he was a man of peace or conflict.

SPRING 1 THEME: ASIA
History -How great was Ming China
Pupils will assess how great Ming China was based on different factors whilst looking at different interpretation.
Geography Tectonic plates – Pupils will explore tectonic plate looking at continental drift, plate boundaries and earthquakes.
RS – Buddhism Beliefs – Pupils will look at the core beliefs of Buddhism by looking at the life of Buddha and their basic beliefs.

SPRING 2 THEME: ASIA
History -How great was Ming China
Students will continue to assess how great Ming China is based on, different factors, and will formulate a justified reason.
Geography Tectonic plates – Pupils will explore tectonic through the lens of tsunamis and volcanos.
RS – Buddhism Practices – Pupils will learn about how Buddhists practice their religion through scriptures, the sangha and the temple.

SUMMER 2

Theme: Crime

HISTORY:

Crime and Punishment:

This Crime and Punishment topic will develop the children's chronological knowledge beyond 1066 through studying this aspect of social history. The children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods.

GEOGRAPHY:

Human & Physical Geography

describe and understand key aspects of human geography, including: types of settlement and land use

SUMMER 1

Theme: War

HISTORY:

War:

Children will look at modern day war of Ukraine and Russia. Why these countries have gone to war and the impact that it is having on the rest of the world.

GEOGRAPHY:

Geographical skills and fieldwork

use atlases, globes and digital/computer mapping to locate countries and describe features studied

Locational knowledge

locate the world's countries, using maps to focus on Europe (including the location of Russia)

SPRING 2

Theme: Greek Myths and Legends

HISTORY:

Ancient Greece:

Explore ancient Greece, children will gain an understanding of where and when some key events during the ancient Greek period took place. They will explore what is meant by the terms 'trade', 'civilisation' and 'empire' and explore how, towards the end of the ancient Greek period, Alexander the Great grew an empire resulting in the Greek civilisation spreading more widely.

GEOGRAPHY:

Human & Physical Geography

describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

SPRING 1

Theme: Imaginary Worlds

HISTORY:

Early Islamic Civilisation:

Study of the early Islamic civilisation. They will learn in detail about the significance and importance of Baghdad in helping to build and shape this early civilisation and examine how and why it developed into such a major world power.

They will study in detail about how early Islamic doctors made significant contributions to the development of medicine and surgery and how their work still influences the medical profession today.

GEOGRAPHY:

Geographical skills and fieldwork

-use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordinance Survey maps) to build their knowledge of the United Kingdom and the wider world

Human & Physical Geography

Understand and describe the physical geography of given

SUMMER 1

Theme: War

HISTORY:

Riotous Royalty:

This 'Riotous Royalty' topic will look in depth about William the Conqueror's reign from 1066 onwards, how King John made himself very unpopular as monarch and why King Henry VIII married so many times. This topic also teaches who Queen Anne was, what Queen Victoria achieved during her reign and look at the role of the British monarchy today.

GEOGRAPHY:

Geographical skills and fieldwork

use atlases and globes to locate countries and describe features studied

Locational knowledge

locate the world's countries, using maps to focus on Europe (including the location of Russia)

SUMMER 2

Theme: Crime

HISTORY:

Crime and Punishment:

This Crime and Punishment topic will teach the children to develop their chronological knowledge beyond 1066 through studying this aspect of social history. The children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods.

GEOGRAPHY:

Human & Physical Geography

Begin to describe and understand some key aspects of human geography, including: types of settlement and land use

AUTUMN 1

Theme: Adventure

HISTORY:

Tutankhamun:

-Discovering the Tomb of Tutankhamun. Looking at the Explorer Howard Carter and comparing the burials of the Egyptians to now adays.

GEOGRAPHY:

Locational knowledge

-locate the world's countries, using maps to focus on Europe and North and South America

Place knowledge

-understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

AUTUMN 2

Theme: Survival

HISTORY:

Indus Valley

-Discovering the early civilisation of the Indus Valley. They will learn about significant events from the time and order these events chronologically on a timeline of early world history. The children will also use their geographical skills to locate where in the world the Ancient Indus Valley civilisation existed and investigate the physical features of the landscape.

GEOGRAPHY:

Human & Physical Geography

-describe and understand key aspects of physical geography, including both volcanoes and earthquakes.

UKS 2

SPRING 2

Theme: Greek Myths and Legends

HISTORY:

Romans:

This Romans topic will teach the children about the impact the Roman empire had on life in Britain. They will learn about the spread of the Roman empire, the invasion of Britain and the eventual conquest. The children will also look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bathhouses.

GEOGRAPHY:

Human & Physical Geography

describe and understand key aspects of human geography, including the distribution of natural resources including energy, food, minerals and water

SPRING 1

Theme: Imaginary Worlds

HISTORY:

Railways:

Explore the development of the Railways in Great Britain, find out about the history of the railways and significant early locomotives. Investigate some important historical events, such as the opening of the first passenger carrying railway lines and the Rainhill Trials and they will learn about some of the key people who were influential in the development of the railways

GEOGRAPHY:

Geographical skills and fieldwork

-Begin to use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordinance Survey maps) to build their knowledge of the United Kingdom

Human & Physical Geography

Understand and describe the physical geography of given countries including:

AUTUMN 2

Theme: Survival

HISTORY:

Anglo-Saxons and Scots:

This Anglo-Saxons and Scots topic will teach children about the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result.

GEOGRAPHY

Human & Physical Geography

-describe and understand key aspects of physical geography by exploring volcanoes.

AUTUMN 1

Theme: Adventure

HISTORY:

Ancient Egypt:

This Ancient Egypt topic will look in depth about the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made.

GEOGRAPHY

Locational knowledge

-locate the world's countries, using maps to focus on Europe

Place knowledge

-understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.

LKS2