



<p>SPRING 2</p> <p>Life Skills – DIY</p> <p>Using hand tools, produce a timber product.</p> <p>Eg. Stool, shelves, table, cupboard etc.</p>	<p>SUMMER 1</p> <p>Life Skills – Food/Cooking</p> <p>Investigate food from a second foreign country, choose a menu, source the ingredients and then produce the dish.</p>	<p>SUMMER 2</p> <p>Life Skills – Planning a reward trip</p> <p>As a class, choose a reward trip destination.</p> <p>Cost it up, arrange an itinerary and present to tutor.</p> <p>Go on the trip.</p>	<p>AUTUMN 1</p>	<p>AUTUMN 2</p>	<p>SPRING 1</p>
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<p>SPRING 1</p> <p>Life Skills – Independent Living Skills</p> <p>Learn and perform the following tasks.</p> <p>Cleaning, washing, ironing, etc</p>	<p>AUTUMN 2</p> <p>Life Skills –Food/Cooking</p> <p>Investigate food from a foreign country, choose a menu, source the ingredients, and then produce the dish.</p>	<p>AUTUMN 1</p> <p>Life Skills - Holidays</p> <p>Investigate a suitable destination for a family of four.</p> <p>How much will it cost, what are the extra hidden costs?</p> <p>Produce a holiday brochure including all costs, activities etc.</p>	<p>SUMMER 2</p> <p>Life Skills – The Environment</p> <p>Produce a newsletter to highlight an environmental issue of their choice.</p>	<p>SUMMER 1</p> <p>Life Skills – Design a play area</p> <p>Investigate a local play area and then come up with a design to improve the facility. This could include a play park, skate park etc</p>
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<p>SUMMER 1</p> <p>Life Skills 2– Teamwork–</p> <p>Looking at how teams work, looking at the role of leaders, workers etc. the skills and attributes needed.</p>	<p>SUMMER 2</p> <p>Life Skills - Photography</p> <p>What makes a good photo?</p> <p>Abstract photos. Natural name.</p> <p>Producing a display.</p>	<p>AUTUMN 1</p> <p>Life Skills – Democracy and Voting</p> <p>What is democracy?</p> <p>Elections.</p> <p>How is the UK governed?</p> <p>Parliament and political parties.</p>	<p>AUTUMN 2</p> <p>Life Skills – Bank Accounts</p> <p>Different types of bank accounts, credit, debit, loans.</p> <p>Interest</p> <p>APR</p>	<p>SPRING 1</p> <p>Life Skills - Making money</p> <p>Group Task – Looking at how the class can make money.</p> <p>Set up a money-making idea and see if money can be made. £50 budget</p>	<p>SPRING 2</p> <p>Life Skills – Local Destinations</p> <p>Investigate a local tourist destination, produce a fact sheet to encourage people to visit.</p>
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<p>SPRING 2</p> <p>Life Skills – DIY</p> <p>Using hand tools to make a bird box.</p>	<p>SPRING 1</p> <p>Life Skills – Money Management/ Shopping/Best Buys</p> <p>How to budget, cost of food shopping, what are best buys and are they worth buying?</p>	<p>AUTUMN 2</p> <p>Life Skills – Environmentally Friendly Products</p> <p>What is the environment, why do we need to protect it?</p> <p>What are environmentally friendly products?</p> <p>Investigation and presentation on why we should use them.</p>	<p>AUTUMN 1</p> <p>Life Skills – My Hero</p> <p>Researching a person of note and producing a fact file and presentation on that person.</p>	<p>SUMMER 2</p> <p>Life Skills 1 – Leisure Time</p> <p>What is leisure time?</p> <p>How do you use leisure time?</p> <p>What activities could be tried?</p>	<p>SUMMER 1</p> <p>Life Skills 1 – Law & Order</p> <p>What is Law & order.</p> <p>Who sets the laws and who enforces the Laws?</p> <p>What happens if you break the law – Civil & Criminal</p>
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<p>AUTUMN 1</p> <p>Life Skills 1 – Personal Skills – Ensuring the pupils can independently carry out personal skills including, telling the time, tying shoe laces, tying a tie etc</p>	<p>AUTUMN 2</p> <p>Life Skills 1 – Charities and their work</p> <p>Investigating charities, what they do, how they are funded and the difference they make.</p>	<p>SPRING 1</p> <p>Life Skills 1 – Rules and Regulations</p> <p>Why we have rules and regulations for different aspects of life. Look at The Countryside Code, The Highway Code, Swimming Pool rules and how they are presented. Develop a set of school rules, looking at how to represent them.</p>	<p>SPRING 2</p> <p>Life Skills 1 – Learning a new Skill</p> <p>Learn a new game and then teach someone else how to play it. Eg. Backgammon, chess, etc.</p>	<p>Punishments for breaking the law- fines, cautions, Magistrates and Crown Court.</p>
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